





Learning Module

Cheetah Tracks

Following tracks to learn and protect

Target group: 6th to 8th grade students

Learning outcome & Acquisition of skills:

The students will gain knowledge about Cheetahs, their natural habitat, and the threats they are facing through English language teaching.

Global Goal:

With this learning module, students contribute to the implementation of Global Goal 4.7. The learning module addresses Goal 15.5: "Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2030, protect and prevent the extinction of threatened species."

Timeframe: 90-110 minutes

Inspired by



About Us

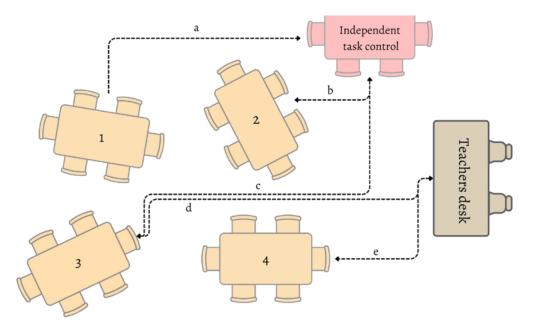
Suni e.V. Clara-Viebig-Str.11 54294 Trier Germany www.suni-ev.de kontakt@suni-ev.de Authors Leonie Ogait Maury Javiera Fernandez Clark Study trip and implementation in Namibia Hanalie Sizilien Nowases Belinda Kairanderua Upi

Lesson plan



Preparation for the teachers:

- 1. Divide the class into groups (e.g., 2-5 students in each group) depending on the class size.
- 2. Set up the stations with worksheets (one folder per station) and material ready (see tables below).
- 3. Print and provide a route card to each student.



Material and Instructions:

Station 1: Travel Guide about Namibia

Material	 Station sign: Station 1 Brochure with general information about Namibia (print double sided and fold it like a flyer) Worksheet Station 1 Colour pencils (green, blue and yellow) Pen
Instructions	 Task: Read the travel brochure about Namibia and answer the questions on the worksheet. Objective: Understand key information about Namibia (e.g., geography, culture, and wildlife). Teacher's Role: Review students´ answers to ensure accuracy before moving on to the next station.



Station 2: Facts about cheetahs

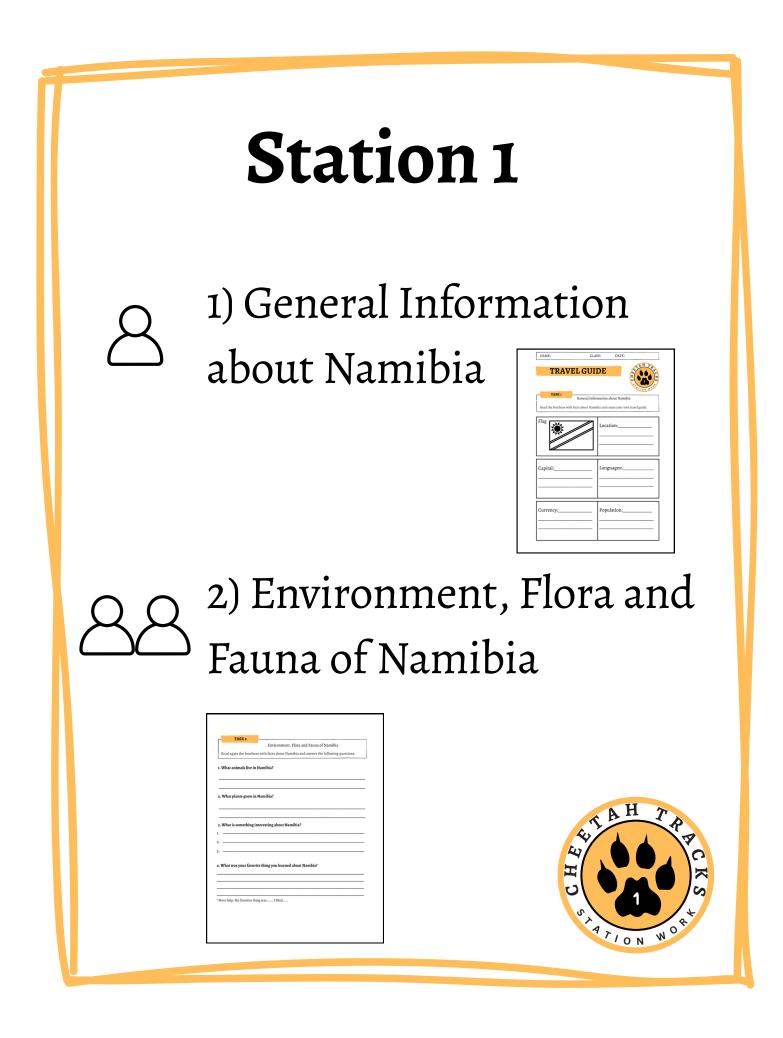
Material	 Station sign: Station 2 Worksheets Station 2 Video about the cheetahs Pen
Instructions	 Task: Watch a short video about cheetahs, answer related questions, and complete the word search Objective: Learn interesting facts about cheetah behaviour, habitat, and conservation. Teacher's Role: Ensure students have completed the task and clarify any questions before they move on.

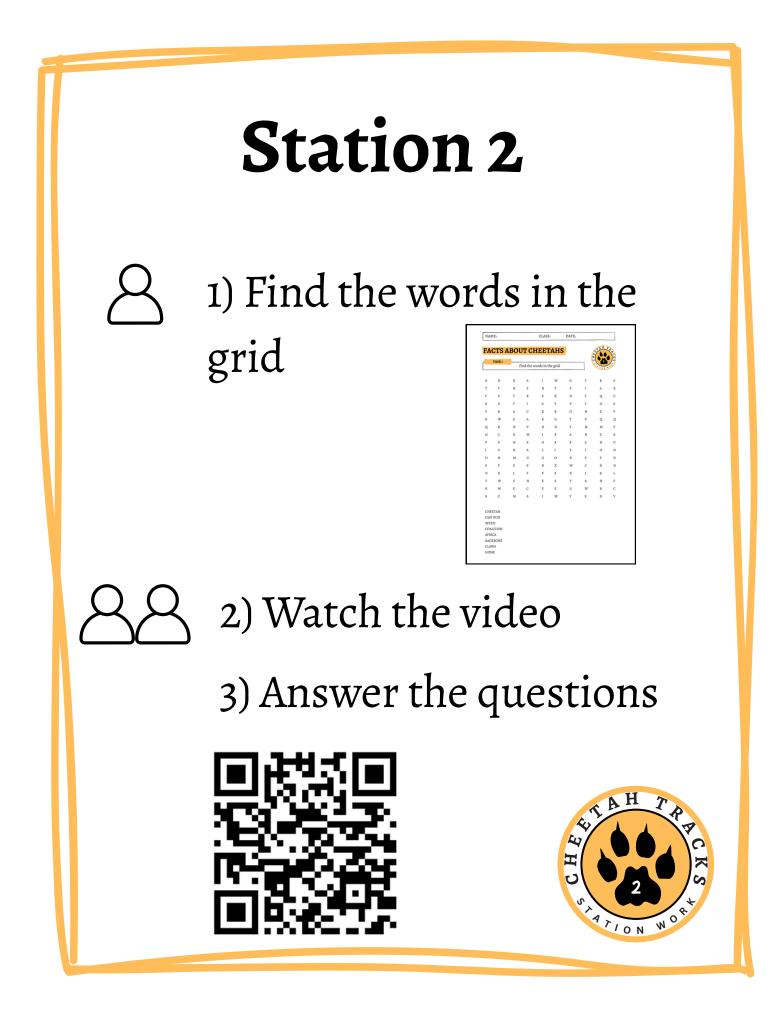
Station 3: Save the Cheetahs - Cheetah Conservation

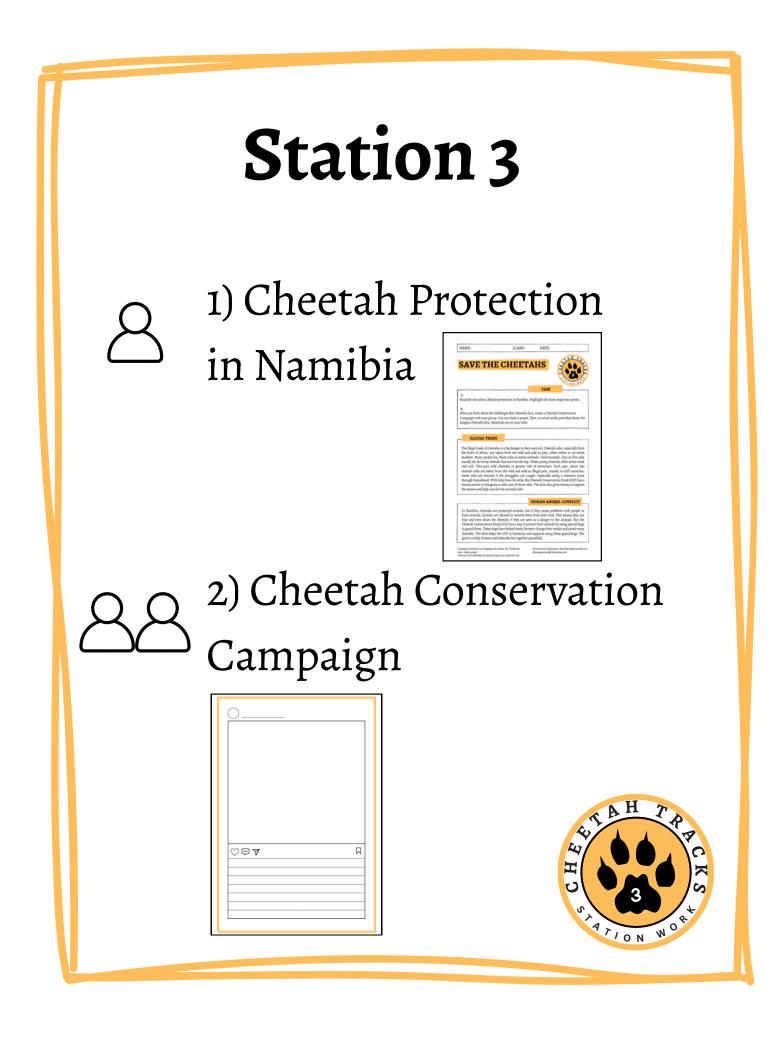
Material	 Station sign: Station 3 Worksheet Station 3 Worksheet Instagram Post Blank sheets for poster design (optional) Colour pencils Pen
Instructions	 Task: Read a short text about cheetahs and use the information to create either a poster or an Instagram post. Objective: Encourage creativity and practice summarizing information. Teacher's Role: Review students' answers to ensure accuracy before moving on to the next station.

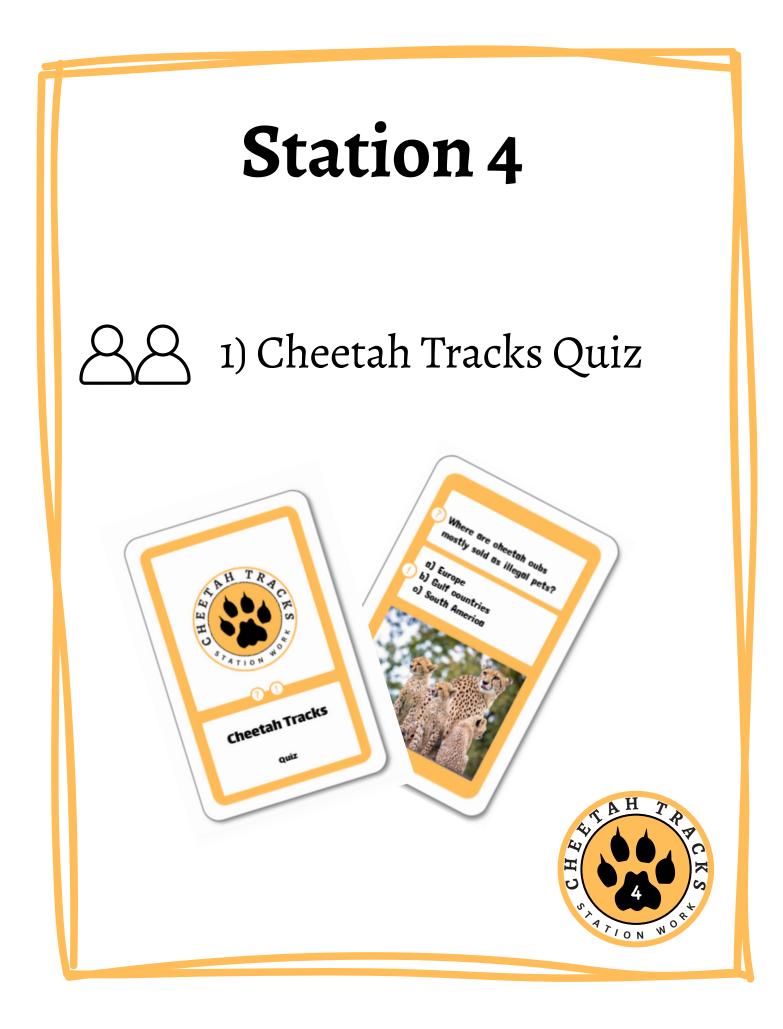
Station 4: Cheetah Tracks Quiz

Material	 Station sign Station 4 Quiz instructions sheet (one per group or pair) Quiz cards (print or create an online quiz) → print the quiz pages double sided and cut out the cards Pen
Instructions	Task : Play the card quiz game according to the rules provided. The questions are based on content from the previous stations. Objective: Reinforce learning and encourage teamwork. Teacher's Role: Supervise the game and assist as needed.











Route card



Name:_____

Station number	done	checked
number		



Route card



Name:_____

Station number	done	checked
number		



Brochure

Cheetah Tracks Team

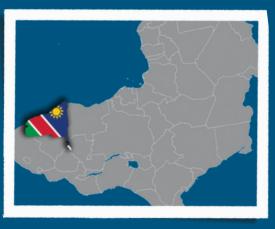
Information

Adapted from Government of Namibia

Photos

Government of Namibia. (n.d.). ABOUT NAMIBIA. Government of Namibia GOV.NA. Retrieved April 10, 2025, from https:// www.gov.na/aboutnamibia

FACTS ABOUT





POPULATION



LOCATION

Situated on the south-western coast of Africa.

CAPITAL CITY

Windhoek

OFFICIAL NAME Republic of Namibia

CURRENCY Namibian Dollar

OFFICIAL LANGUAGE

English

OTHER LANGUAGES

More than 24 languages* Otjiherero, Afrikaans, German, Khoekhoegowab, Oshikwambi

*Atlas of Namibia Team. (2022). Languages spoken in Namibia. Atlas of Namibia. Retrieved April 15, 2025, from https://atlasofnamibia.online/prelim-pages/imprintpage

DID YOU KNOW ...?

- Namibia has the world's oldest desert.
- Namibia has the world's highest sand dunes.
- Namibia has the world's second-largest Canyon.
- The best times to visit
 Namibia are between June and October.
- Winter is between May and September.
- Summer is between
 October and April.

FAUNA

Big game: Elephant, lion, rhino, buffalo, cheetah, leopard, giraffe.

Namibia has the largest population of cheetahs in the world.

20 antelope species 240 mammal species (14 endemic) 250 reptile species 50 frog species 676 bird species

Endemic birds include Herero Chat, Rockrunner, Damara Tern, Monteiro's Hornbill.

FLORA

14 vegetation zones
120 species of trees
200 endemic plant species
100+ species of lichen
Living fossil plant: Welwitchia Mirabilis

TRAVEL GUIDE



TASK 1

General Information about Namibia

Read the brochure with facts about Namibia and create your own travel guide.

Flag	Location:
Capital:	Languages:
Currency:	Population:

Environment, Flora and Fauna of Namibia Read again the brochure with facts about Namibia and answer the following questions. What animals live in Namibia? . What plants grow in Namibia? . What is something interesting about Namibia? . What is something interesting about Namibia? . What was your favorite thing you learned about Namibia?	TASK 2	
What animals live in Namibia? . What plants grow in Namibia? . What is something interesting about Namibia?		Environment, Flora and Fauna of Namibia
. What plants grow in Namibia? What is something interesting about Namibia?	Read again the brochure	e with facts about Namibia and answer the following questions.
. What is something interesting about Namibia?	What animals live in I	Namibia?
What is something interesting about Namibia?		
	What plants grow in I	Namibia?
	·	•
What was your favorite thing you learned about Nambia?		
	What was your favori	te thing you learned about Nambia?

*More help: My favortite thing was...., I liked.....

NAME:

TASK 1

FACTS ABOUT CHEETAHS

Find the words in the grid



								UN	
В	D	Х	А	Ι	W	G	Т	К	S
Т	Т	Ν	F	Ν	Т	F	Ι	А	R
F	V	Т	R	Е	Х	D	Т	Q	С
В	U	Т	Ι	С	Y	V	Т	0	S
Y	В	А	С	K	В	0	Ν	Е	Ρ
R	W	Е	А	К	G	Т	V	Q	Q
Q	K	Н	V	D	D	F	М	М	F
Н	С	Х	W	Ι	R	А	Ν	Z	R
Ρ	S	Н	Z	G	R	S	А	Н	U
J	С	0	А	L	Ι	Т	Ι	0	Ν
D	Н	М	U	G	0	В	Ρ	F	D
S	Ρ	Е	Е	D	Х	W	С	Х	Ν
0	Х	L	F	Ρ	S	Х	L	В	L
Т	W	С	Н	Е	Е	Т	А	Н	F
В	М	U	С	Е	Е	U	W	В	С
R	С	М	А	I	W	F	S	В	Y

CHEETAH

FAST RUN

SPEED

COALITION

AFRICA

BACKBONE

CLAWS

HOME

TASK 2

True or False?



Youtube: About The Cheetah - Cheetah Conservation Fund To watch the youtube video just scan the QR code.

The cheetah is the fastest land mammal in the world. O True O False Cheetahs can accelerate from 0 to 96 kilometers per hour in just three seconds. O True O False Male cheetahs typically live alone and are very solitary animals. O True O False Cheetahs have semi-retractable claws that help them run faster. O True O False The cheetah's historic range covered nearly all of South America. O True O False A cheetah's tail helps it change direction quickly while running. O True O False

TASK 3

Answer the Questions

How fast can a cheetah run?

O 80 kilometers per hour O 144 kilometers per hour O 112 kilometers per hour

How long ago did cheetah ancestors live? O 5 million years ago O 1 million years ago O 10 million years ago

What helps a cheetah change direction quickly? O Their head O Their ears O Their tail

What is a group of male cheetahs called? O Pack O Pride O Coalition

How large is the average home range for cheetahs? O 1036 square kilometers O 1553 square kilometers O 2070 square kilometers

SAVE THE CHEETAHS



TASK

1:

Read the text about cheetah protection in Namibia. Highlight the most important points.

2:

After you learn about the challenges that cheetahs face, create a Cheetah Conservation Campaign with your group. You can make a poster, flyer, or social media post that shows the dangers cheetahs face. Materials are on your table.

ILLEGAL TRADE

The illegal trade of cheetahs is a big danger to their survival. Cheetah cubs, especially from the Horn of Africa, are taken from the wild and sold as pets, often online or on street markets. Many people buy these cubs as status symbols. Unfortunately, four to five cubs usually die for every cheetah that survives the trip. These young cheetahs often arrive weak and sick. This puts wild cheetahs at greater risk of extinction. Each year, about 300 cheetah cubs are taken from the wild and sold as illegal pets, mainly in Gulf countries. Some cubs are rescued if the smugglers are caught, especially along a common route through Somaliland. With help from the AGA, the Cheetah Conservation Fund (CCF) has a rescue station in Hargeisa to take care of these cubs. The AGA also gives money to support the station and help care for the rescued cubs.

HUMAN-ANIMAL-CONFLICT

In Namibia, cheetahs are protected animals, but if they cause problems with people or farm animals, farmers are allowed to remove them from their land. This means they can trap and even shoot the cheetahs if they are seen as a danger to the animals. But the Cheetah Conservation Fund (CCF) has a way to protect farm animals by using special dogs to guard them. These dogs have helped many farmers change their minds and saved many cheetahs. The AGA helps the CCF in Germany and supports using these guard dogs. The goal is to help farmers and cheetahs live together peacefully.

Campaign = Initiative (en), Kampagne (de), Aktion (de), Projekt (de) cub = a baby animal extinction = all individuals of a species are gone (en), Aussterben (de) AGA= German Organisation, that helps protect animals (en), Aktionsgemeinschaft Artenschutz (de)

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CHEETAH TRACKS QUIZ



HOW TO PLAY THE GAME

Put all the quiz cards on the table with the question facing up. You should now see all the questions in front of you.

The youngest in the group begins.

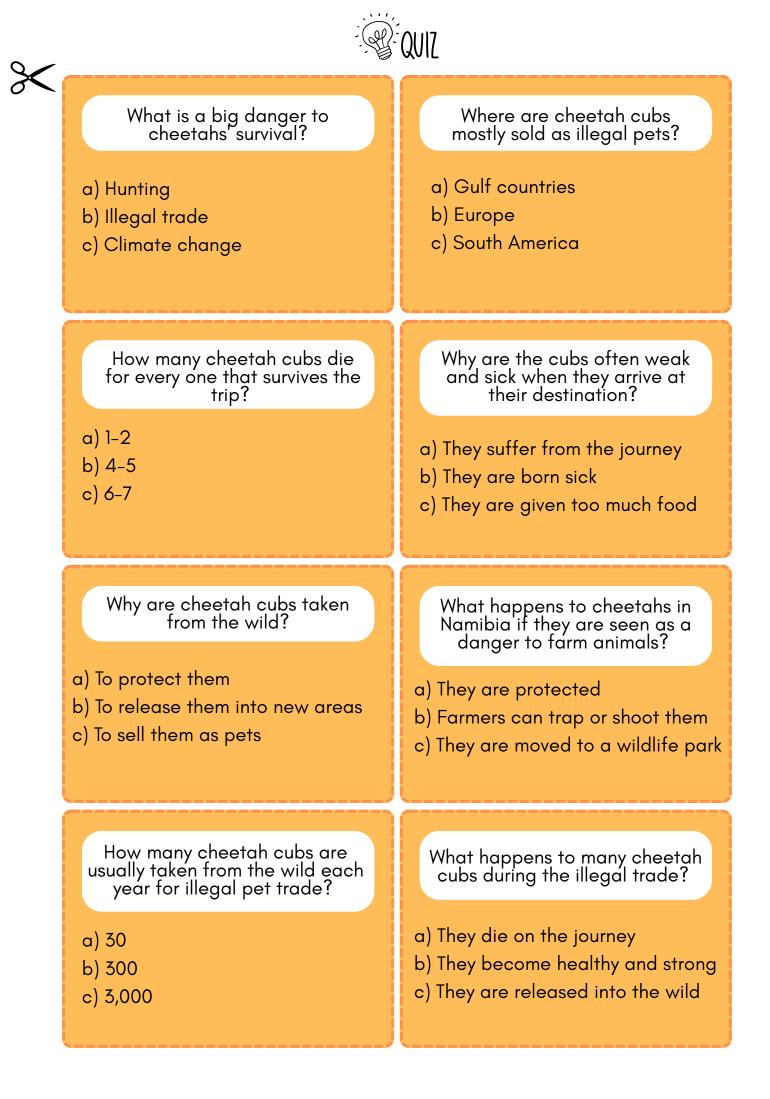
Pick a card, without lifting it up. Read the question and the possible answers out loud. Do you know the answer? If yes, give yourself 1 point in the table below and pick a second card. If you answered wrong, it is the next group members turn. Every right answer gives 1 point.

COUNTING EACH PLAYERS POINTS

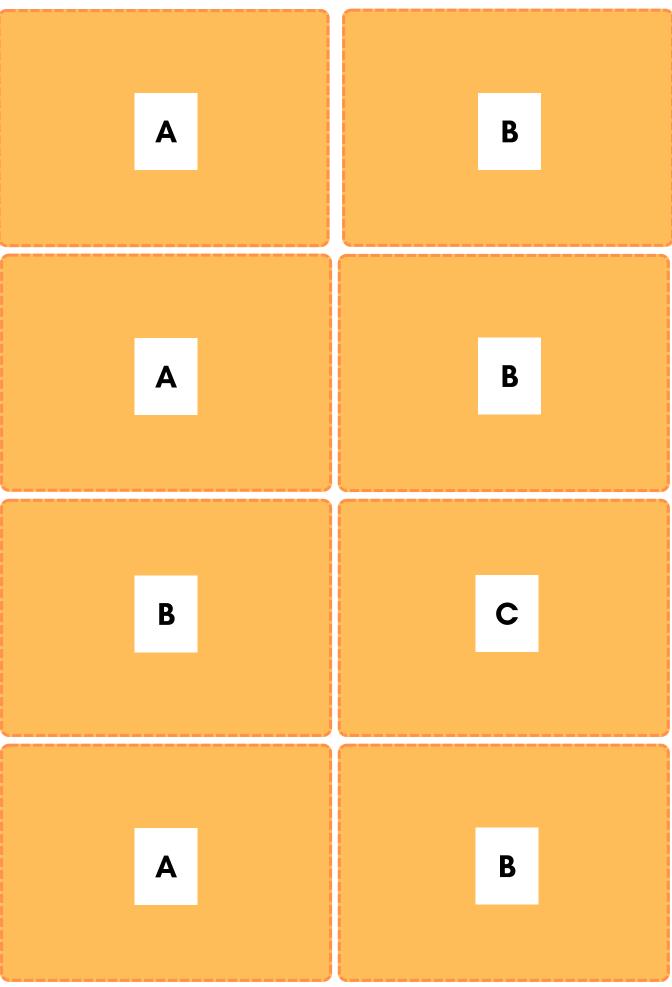
NAME			
POINTS			

GOOD LUCK ! EVERYTHING IS PAWSIBLE!

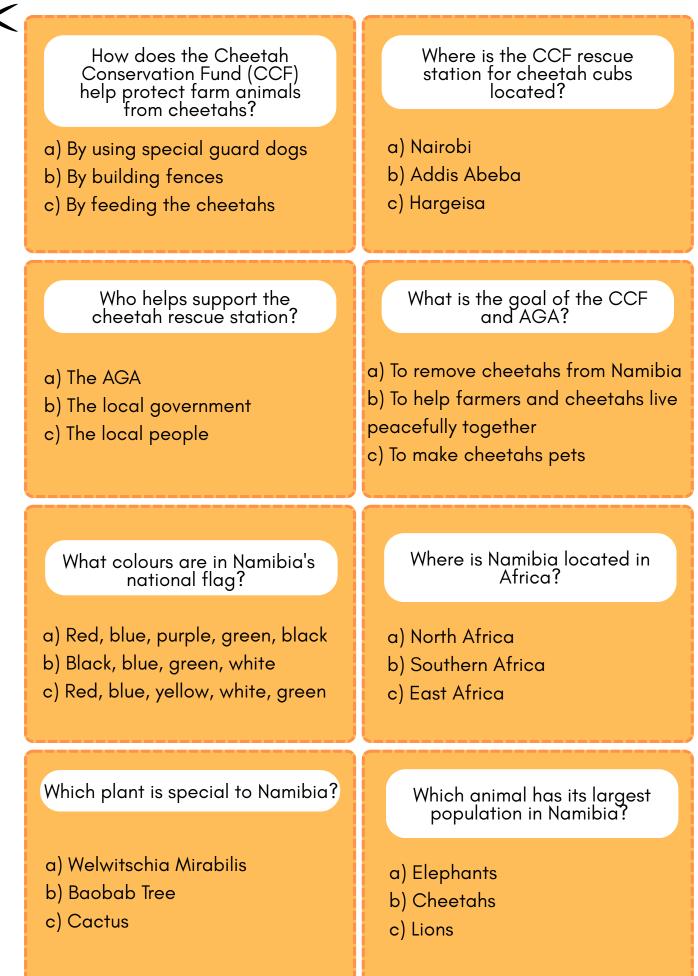




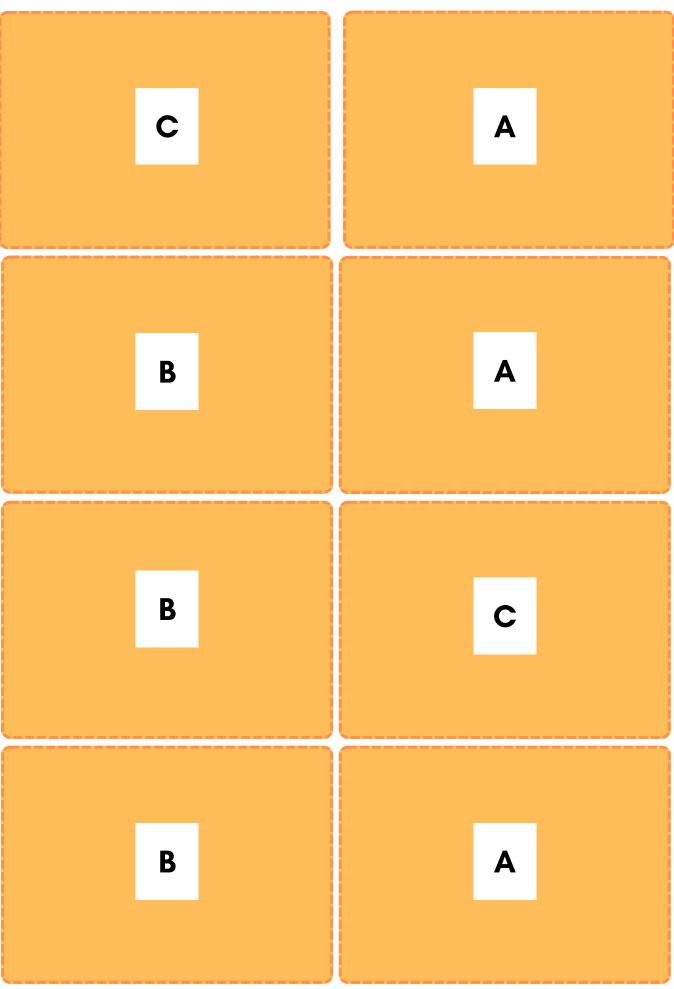


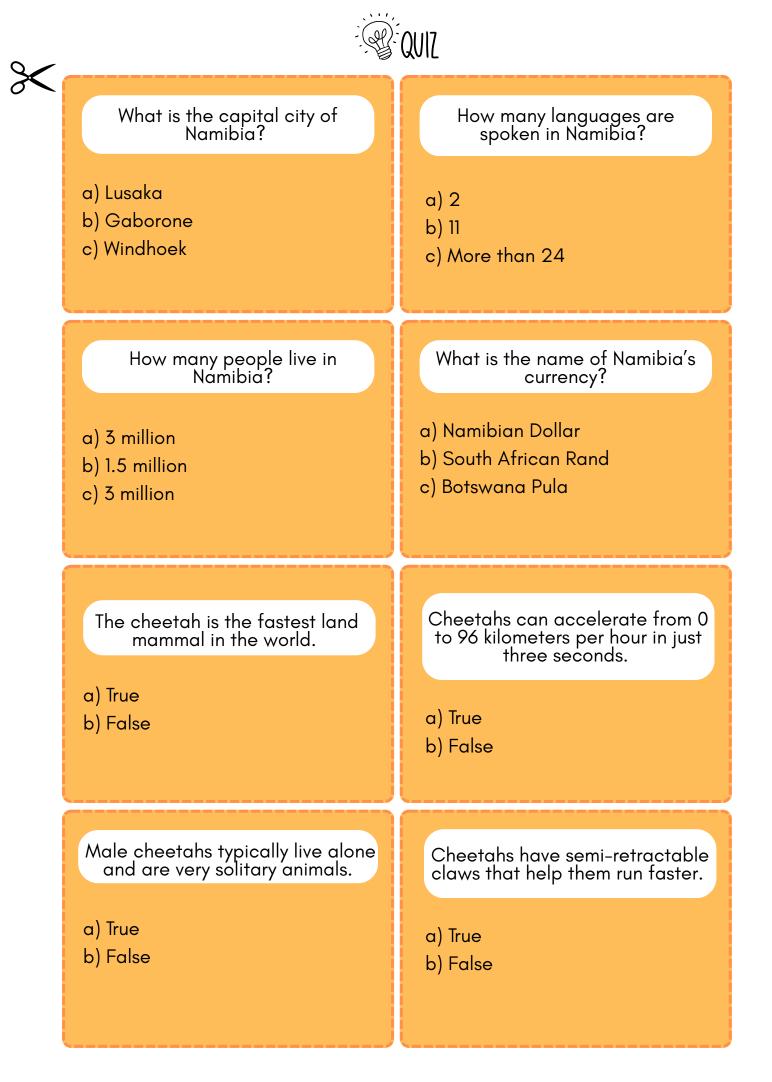




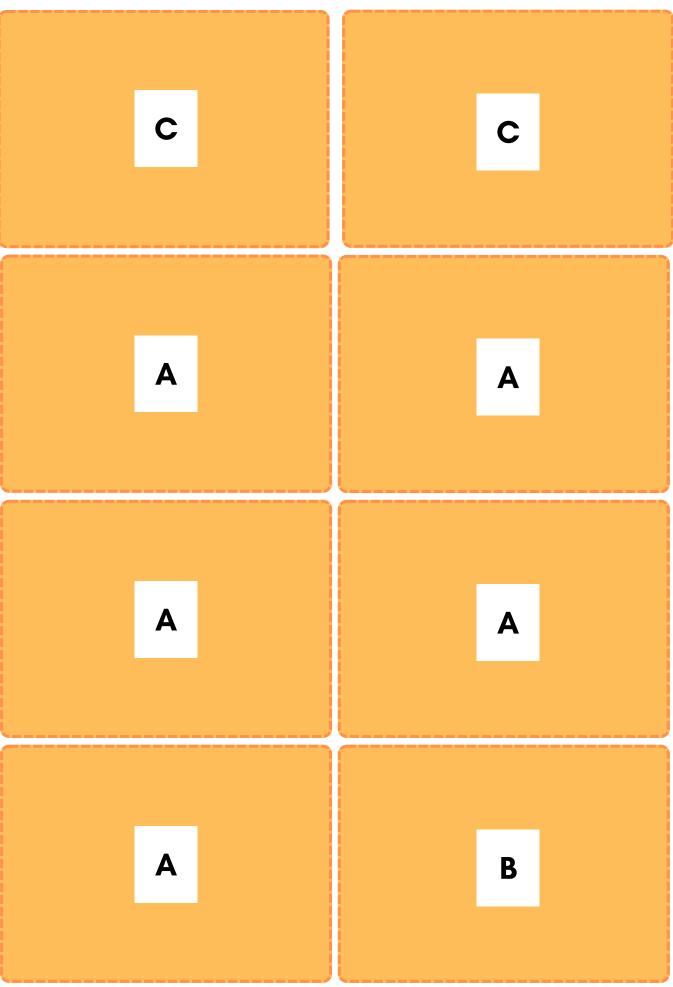




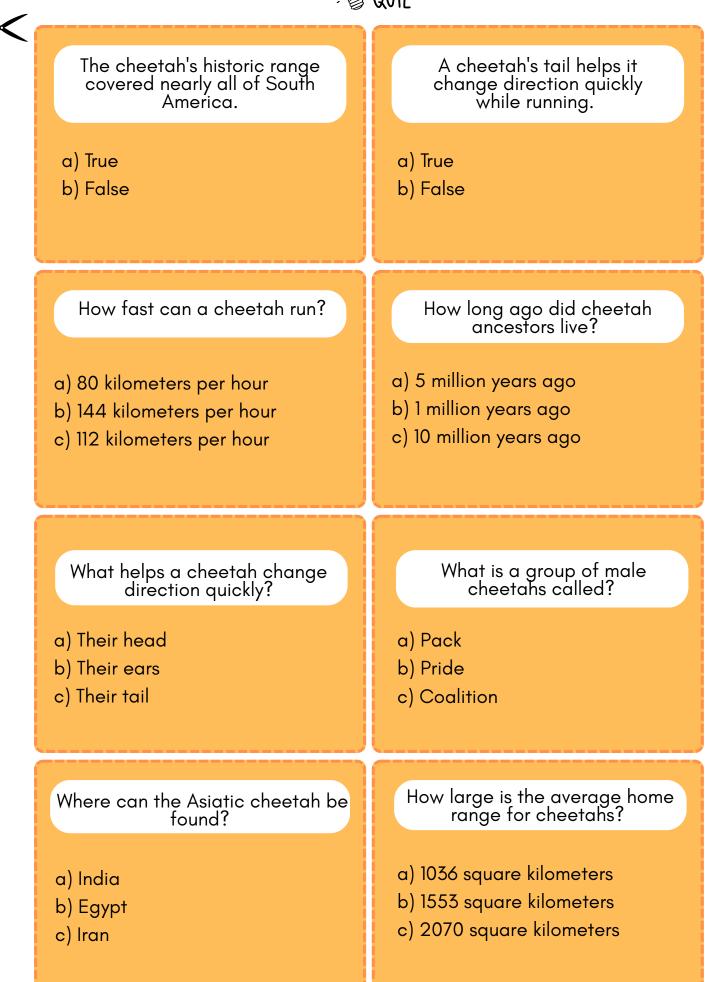




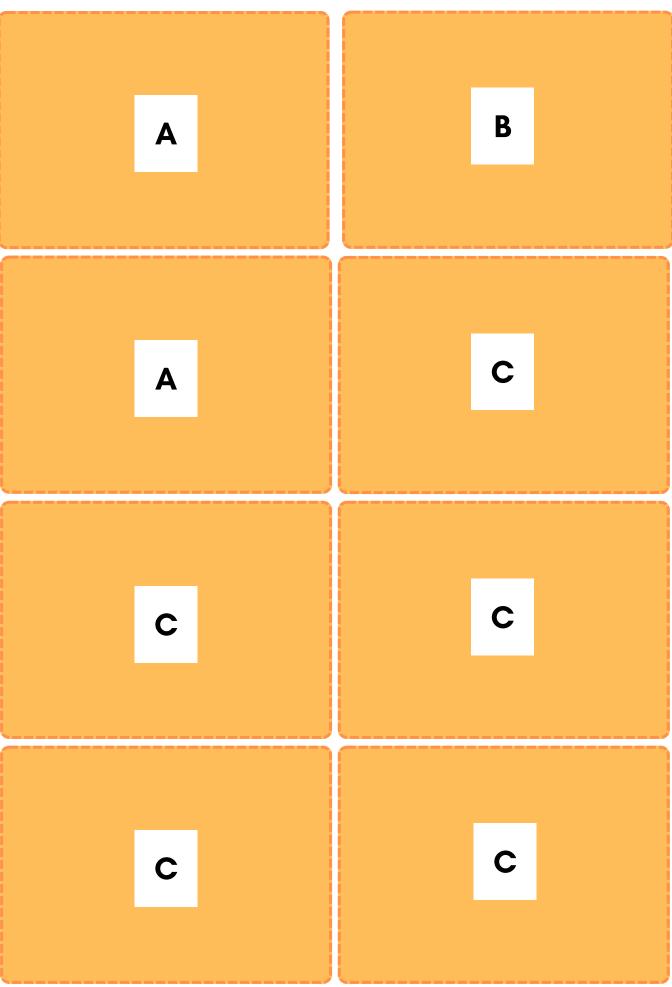




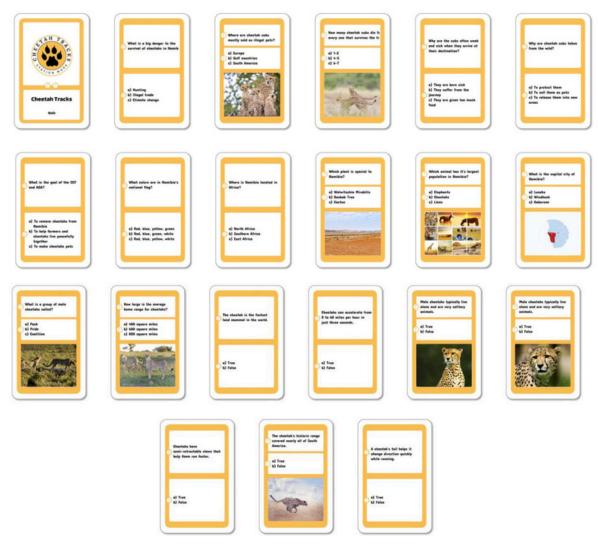








A selection of the designed quiz cards used for the final implementation of this project:



Created with MeinSpiel.de

All photos on the quiz cards: Colourbox.de

Sources:

- Aktionsgemeinschaft Artenschutz e.V. (n.d.). *Geparde benötigen unsere Hilfe jetzt!* AGA Aktionsgemeinschaft Artenschutz. Retrieved April 10, 2025, from https://www.agaartenschutz.de/geparde.html
- Atlas of Namibia Team. (2022). Languages spoken in Namibia. Atlas of Namibia. Retrieved April 15, 2025, from https://atlasofnamibia.online/prelim-pages/imprint-page
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- Cheetah Conservation Fund. (2023, September 18). *Ressource Library Fact sheets*. Retrieved April 10, 2025, from https://cheetah.org/learn/resource-library/
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This learning module was developed by the educators Maury Javiera Fernandez Clark and Leonie Ogait. Hanalie Sizilien Nowases and Belinda Kairanderua Upi contributed by organizing a study trip to the CCF and by implementing the project in Gobabis Project School, Namibia. The learning module was implemented in Germany and Namibia in March 2025. The worksheets were designed using Canva.com. The quiz game was designed and printed via MeinSpiel.de.

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