



Learning Module

PLASTIC TOWN

Can you fight plastics?

Target group: Learners aged 9–12

Learning outcome & Acquisition of skills: The students will learn about the ecological and health-related consequences of plastic pollution. They are informed about the background to plastic production and harmfulness and find out about ways to reduce their own plastic consumption.

Global Goal: With this learning module, we are contributing to the implementation of the UN Sustainable Development Goal 4.7. "Education for sustainable development and global citizenship". The game specifically addresses **Goal 12:** "Responsible Consumption and Production" – by promoting the reduction of plastic waste. By addressing the diverse effects of the plastic crisis, other goals such as Goal 3: "Good health and well-being" or Goal 14: "Life under water" are also being pursued.

Timeframe: ~ 70 minutes







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Introduction

"Plastic Town" is a board game that intends to raise awareness and knowledge of the plastic crisis and to allow the students to generate opportunities for action to reduce plastic pollution. In the fictitious "Plastic Town", they go through various institutions that are familiar to them from everyday life and answer a variety of questions. The students *describe* where plastic is used in everyday life, *explain* how plastic is produced, used and disposed of, *describe* the causes and consequences of the plastic crisis and *model* possible courses of action to avoid plastic.





Lesson plan

Preparation for the teachers:

Materials used for one group (3-6 students):

- Game boards (x2): 1. "Plastic Town" (A), 2. game board for the card deck (B) (available as PDF for printing: A and B)
- Cards: Quiz questions (15 per institution) and action cards (15) (available as PDF for printing: **C**)
- Rules and instructions of the game (available as PDF for printing: **D**)
- Game pieces for each player
- Dices (preferably wooden or borrowed)
- A communal container & (e.g. empty yoghurt containers) and individual containers for each player
- Plastic pieces (e.g. pieces of an old packaging)

Instructions:

Optional but recommended: Some prior knowledge makes the game easier for the students and potentially contributes to better knowledge acquisition. It is therefore helpful to thematise the topic in advance.

Before and during the lesson:

- a) The teachers prepare the room: Group tables are required. A game is set up on each table (see Figure 1).
- b) Optional, but recommended: Teachers give a short, interactive presentation that introduces the topic. They introduce the story of the game as well.
- c) The learners start reading the rules (D). Potential questions are answered.
- d) The learners then play the game on their own in groups of 3-6.
- e) Should difficulties arise, the teachers are there to provide support.

Once all groups have finished the game, the teachers initiate a reflection session (in plenum). Possible questions include how the students can reduce their plastic consumption in everyday life, what dangers plastic poses to humans and animals or why there are so many obstacles to recycling.







Story:

Welcome to Plastic Town!

You are a resident of "Plastic Town", where a lot of plastic is produced and used. This plastic is bad for the environment. As a resident, your aim is to reduce plastic consumption and fight against the abundance of plastic in this town. However, as plastic is omnipresent, you will accumulate plastic in your bin during the game. You want to prevent this from happening, as too much plastic in your bin may get punished and few plastic may get rewarded during the game. The best way to prevent plastic from accumulating in your bin is to answer the game questions correctly.

What is the goal of the game? You win if your game piece is first at "FINISH."



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Annex A



Figure 1. Setup of the game "Plastic Town": Illustration of the core components, including the game boards (1, 2), card decks (3), playing pieces (4), plastic bins (5) and plastic pieces (6).

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For further information::

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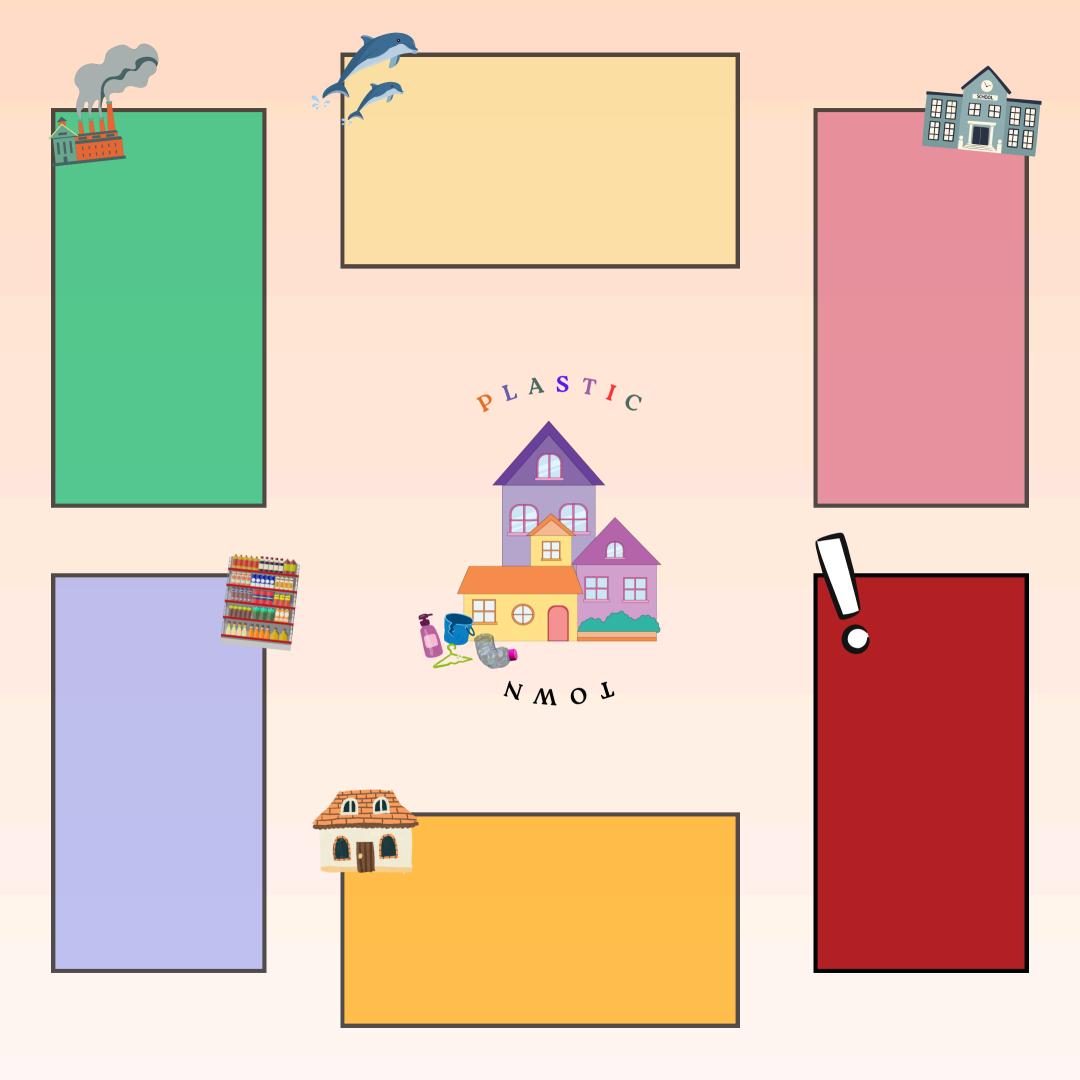




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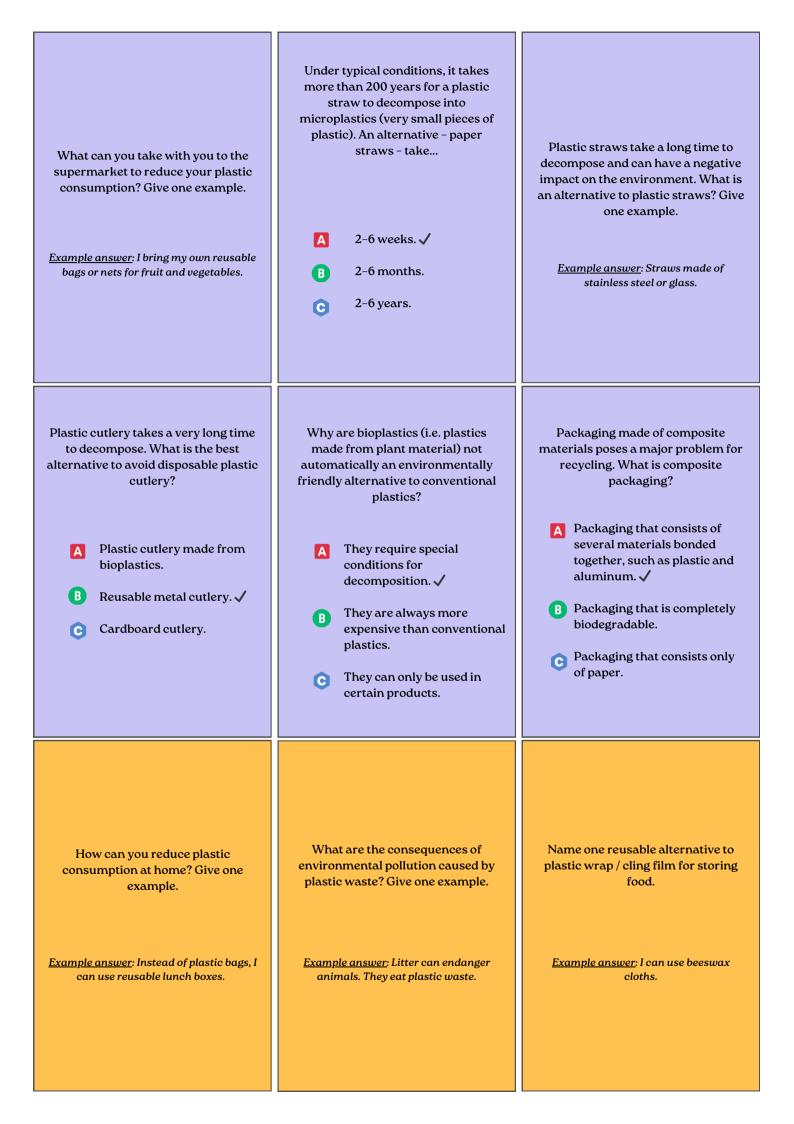


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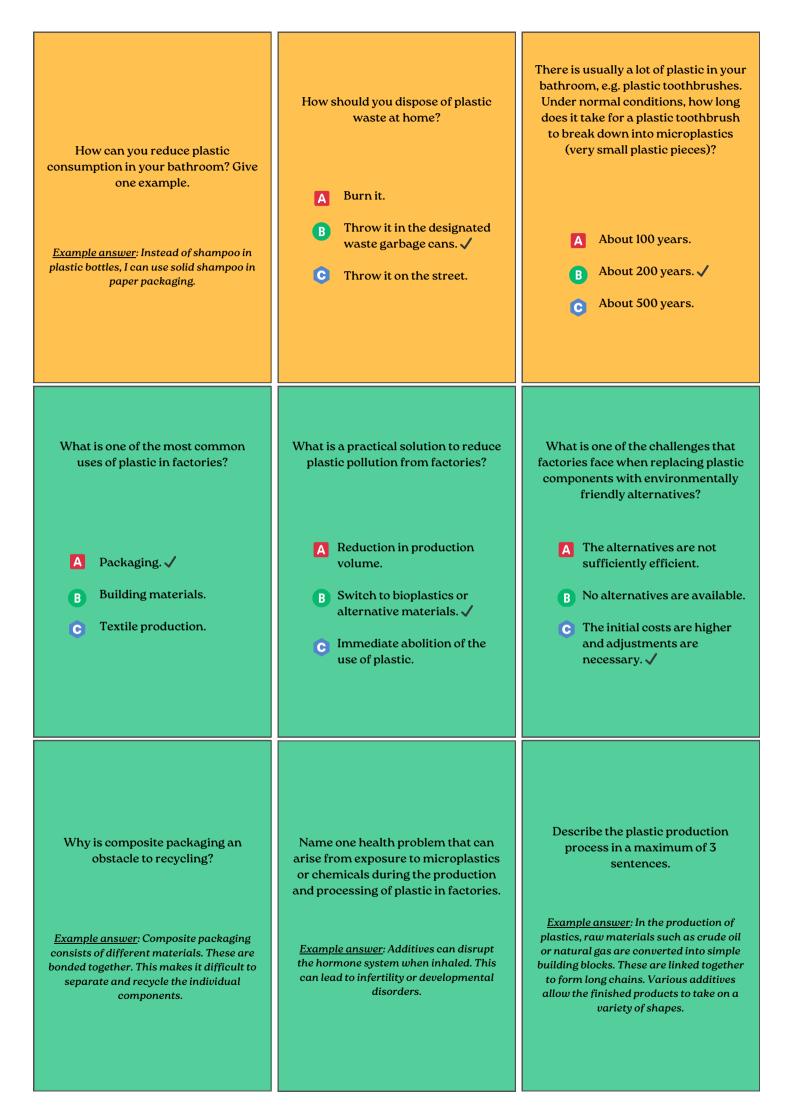
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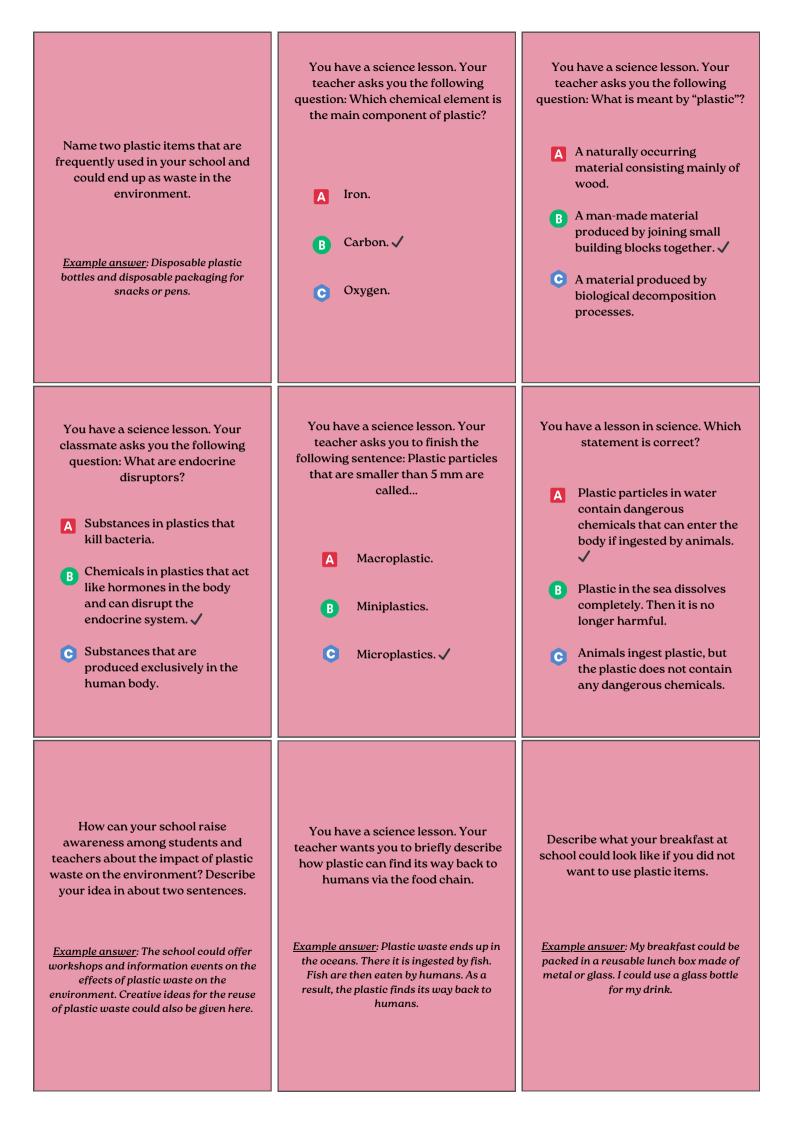
You are in the supermarket buying fruit. You are offered a plastic bag. What do you do? Name a specific action. <u>Example answer</u> : I refuse the plastic bag and use a reusable cloth bag.	 An alternative to the traditional supermarket is a zero waste store. What is the concept of the store? Customers are informed in-store about the environmental dangers of plastic waste and learn how they can avoid plastic packaging in their daily lives. Customers must bring their own jars or boxes, as the food is sold loose. Customers have to wrap their products in gift wrap themselves if they want to give them as gifts. 	In a supermarket, a lot of things are packaged in plastic. Where else can you buy food without packaging? Give one example. <u>Example answer</u> : I can go shopping in a Zero Waste Shop. I bring my own containers that I can fill on site.
What packaging-free alternatives are there to conventional shampoos? Give one example. <u>Example answer</u> : There are solid shampoos. These do not require plastic packaging.	 You buy a drink in a plastic bottle at the supermarket. Under typical conditions, how long does it take for a plastic bottle to break down into microplastics (very small pieces of plastic)? A About 4.5 years. B About 45 years. C About 450 years. √ 	 When buying fruit, many people put it in small plastic bags that are offered free of charge in the supermarket. Under typical conditions, how long does it take for them to break down into microplastics (very small pieces of plastic)? ▲ About 2 months. ▲ About 2 years. C About 20 years. ✓
 How can you reduce plastic consumption in the supermarket? ▲ You only buy small products with plastic packaging. B You buy loose fruit and vegetables and do not put them into a plastic bag. √ C There is nothing you can do. The supermarket must sell more goods without plastic packaging. 	 What percentage of all plastic waste is attributed to plastic for packaging, which is often thrown away after just a few seconds? ▲ About 25 %. B About 50 %. √ C About 75 %. 	 What should supermarkets NOT do to combat plastic waste? Fighting measures such as deposit return systems. Introduction of a plastic-free aisle. Increase transparency about their plastic footprint.





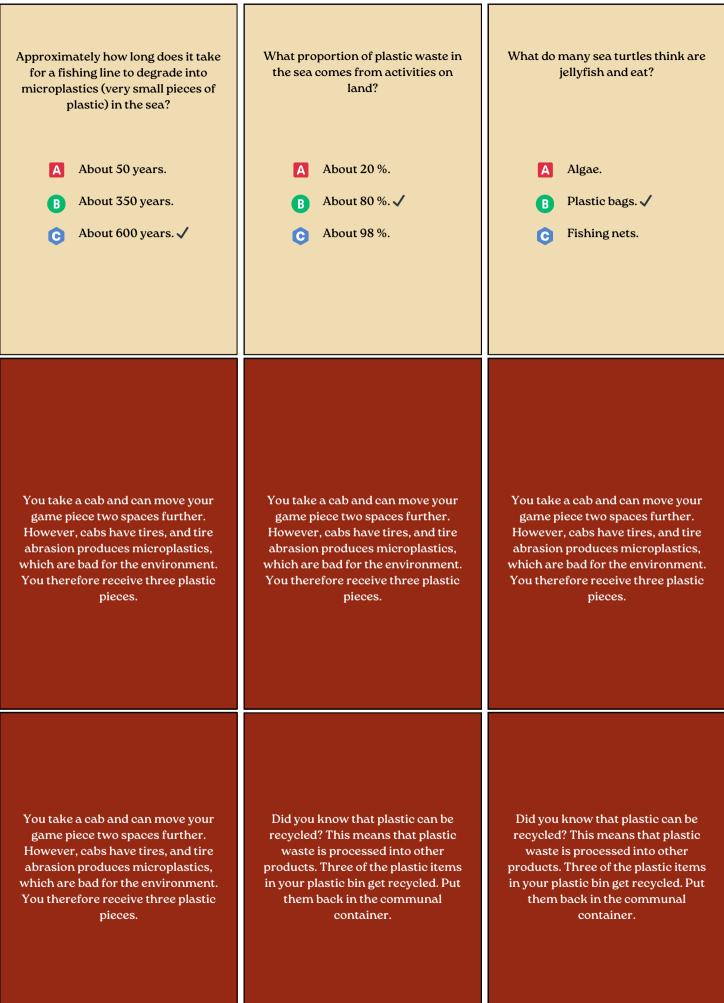


Why do people who live near plastic factories have higher risks of developing health problems? <u>Example answer</u> : They are often exposed to harmful substances such as toxic chemicals and air pollution. This increases the risk of developing respiratory diseases and other health problems.	 What is one of the biggest health problems for workers in plastic factories? Impairment of eyesight. Exposure to toxic fumes. High noise levels. 	 What is an effective strategy for recycling plastic waste generated during the production process? ▲ Establishment of an internal recycling plant. ✓ B Disposal of all waste directly to landfill. C Concentration on production output.
What is the most commonly produced plastic?	If plastic production increases by 20%, plastic pollution increases by	What is one of the environmental impacts of plastic production in factories?
 Polyethylene. Biopolyethylene. C Polystyrene. 	 A 10 %. B 20 %. ✓ C 40 %. 	 Increased deforestation. High energy consumption and carbon emissions. Lower water consumption.
 Why is it difficult to recycle mixed plastics? A They have no value. B They are biodegradable. C They cannot be easily separated. 	 Why is the quality of recycled plastic sometimes worse than that of new plastic? Recycled plastic is more difficult to mold. Recycled plastic often deteriorates in quality quality through repeated processing. Recycled plastic has no color. 	Name one environmental problem associated with the burning of plastic waste. <u>Example answer</u> : Burning plastic waste releases carbon dioxide. This contributes to global warming.



You have a science lesson. You have to answer the following question in roughly one sentence: What role do rivers play in the global distribution of plastic waste? <u>Example answer</u> : Rivers transport plastic waste from the land into the oceans. This contributes to the global spread of plastic waste.	 You have a social studies lesson. Your teacher asks the following question: What political measures could be useful to reduce plastic consumption? A complete ban on all plastics. A ban on single-use plastic. Permission to produce more plastic. 	 Your school canteen only uses plastic cutlery. What would be the most environmentally friendly alternative? ▲ Disposable cutlery made from bamboo. B Reusable metal cutlery. ✓ C Disposable cutlery made from organic plastic.
 What role do schools play in reducing plastic waste? A Schools can inform students about the consequences of plastic consumption. B Schools have no influence on their students' plastic consumption. C Schools have no influence on the use of plastic in the school itself. 	 You are in the school cafeteria. Which of these packaging materials is the most environmentally friendly choice? ▲ Plastic packaging. B Paper packaging. √ ⓒ Styrofoam packaging. 	 Why is plastic used so often at school? Plastic is biodegradable and environmentally friendly. Plastic has no impact on human health. Plastic is light, flexible and inexpensive to produce.
The plastic waste in the sea, such as bottles and bags, also comes from activities on land. What ideas do you have to avoid plastic in your everyday life? <u>Example answer</u> : Reusable containers or cloth bags could be used.	Name two plastic objects that are often found as litter on beaches. <u>Example answer</u> : Plastic bottles and plastic bags.	What is the danger when animals eat plastic? <u>Example answer</u> : Animals can choke on the pieces of plastic or starve to death on a full stomach.

You go for a walk on the beach and see plastic waste. What would be a good action to take at this moment? <u>Example answer</u> : I could pick up the rubbish and dispose of it correctly.	 How does plastic in the sea reach the most remote regions such as the Arctic? ▲ Through ocean currents. ✓ ● By fishing vessels. ● By cruise ships. 	 How does plastic most often end up in the oceans? ▲ Through waste that is disposed of directly on the beach. B Through rivers. √
		Garbage thrown from ships.
According to studies, what percentage of seabirds have plastic in their stomachs?	 Is plastic pollution in the oceans having an impact on biodiversity? A Yes, plastic waste can be a colonization area for alien species that reach new areas and threaten native species. √ B Yes, plastic waste attracts marine life and helps them to reproduce better. C No, plastic waste has no impact on biodiversity as it only floats on the surface of the water and does not affect living organisms. 	 Where do the largest concentrations of plastic accumulate in the sea? A Near the coast, as the currents carry the plastic there. B In the depths of the seabed, where it is deposited. C In the large ocean eddies (e.g. the Great Pacific Garbage Patch), where the currents accumulate the plastic in certain areas. √
 Which of the following items account for the majority of plastic pollution in the ocean? ▲ Single-use plastic such as packaging and plastic bags. ✓ ● Fishing gear such as nets and ropes. ● Plastic toys that are washed away from the beaches. 	 How can small plastic particles be transported? A Plastic particles usually stay close to their source and are only transported slowly through water. B Water is the main transport route for plastic particles, while wind has only a minor influence. C Wind can transport small plastic particles faster and further than water, so they can reach even the most remote places on earth within days. √ 	 How can you compare the amount of plastic waste that ends up in the oceans? ▲ One truckload per minute. ✓ ● One truckload per hour. ● One truckload per day.



Do you have three or more plastic pieces in your plastic bin? Your game piece must move back three spaces. If you have two or fewer than two plastic pieces in your plastic bin, you may move your game piece one space further. If you have more than two plastic pieces in your plastic bin, your game piece must move back one space. All players who have two or fewer than two plastic pieces in their plactic bin may move their game piece one space further. If they have more than two plastic pieces in their plastic bin, they must move their game piece back one space.

Do you have three or more plastic pieces in your plastic bib? Your game piece must move back three spaces. All players who have two or fewer than two plastic pieces in their plastic bin may move their game piece one space further. If you have more than two plastic pieces in your plastic bin, you must move your game piece back one space. If you have no plastic pieces in your plastic bin, nothing happens. If you do have plastic pieces in your plastic bin, you must move your game piece back one space.

If you have no plastic pieces in your plastic bin, nothing happens. If you do have plastic pieces in your plastic bin, you must move your game piece back one space on the game field.

Do you have three or more plastic pieces in your plastic bin? Your game piece must move back three spaces. Did you know that plastic can be recycled? This means that plastic waste is processed into other products. Three of the plastic items in your plastic bin get recycled. Put them back in the communal container.





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Rules for "Plastic Town"



Preparation of the game:

1. Place the two game boards in the center of the table.

2. Place the cards upside down on the matching colored spaces on one of the game boards.

3. Place all plastic pieces in a communal container (e.g., a large yogurt cup).

4. Give each player their own container (e.g., a small yogurt cup). This is each player's plastic bin.

5. Each player selects a game piece and places it on the "START"-field.

Let's get started:

Welcome to "Plastic Town"! You are a resident of this town, where plastic is produced and used in abundance. Unfortunately, plastic is bad for the environment. Your goal is to reduce plastic consumption and fight against all the plastic in the town. However, plastic is everywhere, and you will accumulate it in your bin during the game. Be careful! Too much plastic in your bin may result in penalties. Fewer plastic pieces can earn you rewards. The best way to keep your bin clean is by answering the game questions correctly.



You win if your game piece is the first to reach "FINISH."

How to play "Plastic Town"

The game is played in turns. Each player may roll the dice once and, if necessary, complete the turn.

The youngest player starts first. The other players follow in clockwise order.

Everyone begins from the "START" field. The players roll the dice once. They move their game piece forward the number of spaces shown on the dice. The turn ends and the next player continues.

If the game piece lands on an institution, the player to the right of the current player draws a **question card** from the corresponding color stack (matching the color of the institution). The player to the right reads the question aloud. The current player must answer the question. If the question is **answered incorrectly**, you need to transfer a **plastic piece** from the communal container into your personal plastic bin. If the question is **answered correctly**, nothing happens. For open questions, there will be sample solutions on the cards. These may help to evaluate whether the answer given by the player is correct.

If the game piece lands on a **red field**, the player must draw an **action card** from the red card stack. Follow the instructions on the action card.

Good luck, and may you reduce the plastic in "Plastic Town"!

